

Evaluation of STEP Up Program Goals

1. Goal - Increase academic achievement math skills

Measure the number of students who achieved their 2015 fall – spring MAP growth targets

After School Attendance Level	Target Met Count	Percent	Target Not Met Count	Percent	Total Count
Less than 30 days	387	58%	278	42%	665
30-59 days	347	64%	194	36%	541
60-89 days	291	60%	190	40%	481
90-119 days	261	60%	172	40%	433
120-149 days	474	62%	292	38%	766
150 or more days	1764	66%	921	34%	2685
Grand Total	3524	63%	2047	37%	5571

	Target Met Count	Percent	Target Not Met Count	Percent	Total Count
Non-Participant	11700	63%	6756	37%	18456
Grand Total	11700	63%	6756	37%	18456

Approximately 63% of the roughly 5571 K-8 students who participated in the after school program and MAP assessment program achieved their personalized learning targets in 2014-15. Approximately 63% of their nearly 18,456 counterparts who did not participate in the After School Program achieved their personalized learning targets during the same time period.

2. Goal - Increase academic achievement in ELA

Measure the number of students who achieved their 2015 Fall – Spring MAP growth targets

After School Attendance Level	Target Met Count	Percent	Target Not Met Count	Percent	Total Count
Less than 30 days	337	50%	336	50%	673
30-59 days	286	52%	260	48%	546
60-89 days	257	53%	225	47%	482
90-119 days	222	51%	213	49%	435
120-149 days	402	52%	367	48%	769
150 or more days	1475	55%	1212	45%	2687
Grand Total	2979	53%	2613	47%	5592

	Target Met Count	Percent	Target Not Met Count	Percent	Total Count
Non-Participant	10290	56%	8180	44%	18470
Grand Total	10290	56%	8180	44%	18470

Approximately 53% of the 5,592 K-8 students who participated in the after school program and MAP assessment program achieved their personalized learning targets in 2014-15. Approximately 56% of their nearly 18,470 counterparts who did not participate in the After School Program achieved their personalized learning targets during the same time period. It is important to consider that students who are struggling readers are targeted for the after school program.

3. Goal - Increase student engagement in school

Measure the number of days students were in attendance at school

After School Attendance Level	Count	Average of Attendance Rate
Less than 30 days	856	93%
30-59 days	690	93.6%
60-89 days	594	94.4%
90-119 days	487	95.1%
120-149 days	812	94.8%
150 or more days	2728	97.2%
Grand Total	6167	95.5%

	Count	Average of Attendance Rate
Non-Participant	23476	94.2%
Grand Total	23476	94.2%

K-8 students who participated in the After School Program were more likely (95.5%) to attend school than those who did not participate (94.2%) in the program, resulting in increased learning time for students and revenue to support the education process.

4. Goal - Increase student physical fitness

Measure number of students achieving the PFT Healthy Fitness Zone

	Average of 2015 PFT Achieved 5 of 6 HFZ		Average of 2015 PFT Achieved 6 of 6 HFZ		Count		Total Average of 2015 PFT Achieved 5 of 6 HFZ	Total Average of 2015 PFT Achieved 6 of 6 HFZ
	5	7	5	7	5	7		
ASP Students	5	7	5	7	5	7		
Grand Total	28%	40%	11%	18%	678	380	33%	13%

	Average of 2015 PFT Achieved 5 of 6 HFZ		Average of 2015 PFT Achieved 6 of 6 HFZ		Count		Total Average of 2015 PFT Achieved 5 of 6 HFZ	Total Average of 2015 PFT Achieved 6 of 6 HFZ
	5	7	5	7	5	7		
Non-Participant	5	7	5	7	5	7		
Grand Total	30%	40%	12%	21%	2021	2046	36%	17%

After School participants scored slightly less than non-participants on the fitness test. Additional data needs to be collected to measure actual student movement after school.

Student survey results showed:

Student Survey Results Regarding Physical Activity	Strongly Agree	Agree	Disagree	Strongly Disagree
Participating in SPARKS has helped me to enjoy physical activities more	40%	42%	11%	6%
I am in better shape since I have been participating in SPARKS	30%	44%	17%	9%

5. Goal - Provide a safe environment for children during after school hours

Student surveys showed the following:

Student Survey Results Regarding Safety	Strongly Agree	Agree	Disagree	Strongly Disagree
I have participated in disaster preparedness drills	41%	42%	12%	6%
I feel comfortable going to the after school program staff with my problems	28%	44%	17%	11%
The students in the program are kind to each other	18%	43%	27%	13%
I feel safe when I am at the after school program	39%	46%	10%	5%